



Weekly Sheet for HS1 ELA

Mrs. Roberson

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Week # 19, January 9–13, 2012

Topics/Content/Skills:

- *Pride and Prejudice*

Skills:

- Explain the various character relationships in *Pride and Prejudice*
- Identify key plot development of *Pride and Prejudice*

Vocabulary/Key Terms/Formulas:

Homework/Classwork: (All homework is due the next class day unless indicated.)

	<u>In Class</u>	<u>Homework</u>
<u>Monday</u>	Journal prompt writing time. Review Chapter 16. What happened between Elizabeth and Darcy?	Finish the book! (Read through chapter 19)
<u>Tuesday</u>	Journal prompt writing time. Review Chapters 17-19. Discuss character relationships. What role do the final three chapters play in the book?	Character analysis worksheets.
<u>Wednesday</u>	Journal prompt writing time. Review character analysis worksheets.	Prepare for test on Friday.
<u>Thursday</u>	Review for test on Friday.	Prepare for test on Friday.
<u>Friday</u>	Test on <i>Pride and Prejudice</i> !	No homework

Tests/Due Dates:

Friday, Jan. 13th: Test on *Pride and Prejudice*

Special Events/News:

Extraordinaries/Mastery Review Topics:

Other Information