



Weekly Sheet for HS1 HISTORY

Mrs. Bascom

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Week #18 January 2-6, 2012

January School Wide Memory Verse:

Galatians 5:22-23 **22** But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, **23** gentleness and self-control. Against such things there is no law.

Topics/Content/Skills:

Ch. 10 – The Bill of Rights

Students will

- draw parallels between their own need for rights and the founders’ desire for a bill of rights.
- identify the rights provided in the first ten amendments to the Constitution.
- argue the issues of four contemporary Supreme Court cases that involve the Bill of Rights.
- create a comic strip that illustrates the difficulties of life without a bill of rights.

Vocabulary/Key Terms/Formulas:

bill of rights, warrant, self-incrimination, defendants

Homework/Classwork: (All homework is due the next class day unless indicated.)

	<u>In Class</u>	<u>Homework</u>
<u>Monday</u> <u>(LH)</u>	No School - New Year’s Day (observed)	
<u>Tuesday</u> <u>(LH)</u>	Preview 10 The Parents’ Constitution Graphic Organizer for Chapter 10 ISN p. 63 Read 10.1- 10.4 Complete ISN p. 64-65	<ul style="list-style-type: none"> • Memorize Amendments 1-5 of the Bill of Rights. You should be able to give a brief description of what the Bill is about. • Read 10.5- 10.7 • Complete ISN p. 66-67
<u>Wednesday</u> <u>(Lab)</u>	Review ISN pages 66-67 Analyze 4 Supreme Court cases that involve the Bill of Rights	<ul style="list-style-type: none"> • Memorize Amendments 6-10 of the Bill of Rights. You should be able to give a brief description of what the Bill is about.

<u>Thursday</u> <u>(Lab)</u>	Read scenarios and apply the Bill of Rights to them; evaluate the Supreme Court rulings on these cases Share homework – articles found on the Bill of Rights	<ul style="list-style-type: none">• Memorize Amendments 6-10 of the Bill of Rights. You should be able to give a brief description of what the Bill is about.• Visit http://www.billofrightsinstiute.org/headlines• Print and read 4 articles and complete the handout “The Bill of Rights Today”
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