



Weekly Sheet for HS1 ELA

Mrs. Roberson

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Week # 18, January 2–6, 2012

Topics/Content/Skills:

- *Pride and Prejudice*

Skills:

- Explain the various character relationships in *Pride and Prejudice*
- Identify key plot development of *Pride and Prejudice*

Vocabulary/Key Terms/Formulas:

Homework/Classwork: (All homework is due the next class day unless indicated.)

| | <u>In Class</u> | <u>Homework</u> |
|------------------|---|--|
| <u>Monday</u> | NO SCHOOL – HAPPY NEW YEAR | |
| <u>Tuesday</u> | Journal prompt response to Volume 3, chapters 7-11 (read over Christmas break). Discuss plot points, preparing for open-note quiz tomorrow. | Catch up on incomplete readings from <i>Pride and Prejudice</i> . Prepare notes for quiz tomorrow. |
| <u>Wednesday</u> | Open note quiz on <i>Pride and Prejudice</i> . If time allows, begin reading chapters 12 & 13. | <i>Pride and Prejudice</i> chapters 12-13 |
| <u>Thursday</u> | Discuss chapters 12-13 | <i>Pride and Prejudice</i> chapters 14-15 |
| <u>Friday</u> | Discuss chapters 14-15. Read chapter 16 together in class, if time allows. | <i>Pride and Prejudice</i> chapters 17-19 (finish the book!!) |

Tests/Due Dates:

Special Events/News:

Extraordinaries/Mastery Review Topics:

Other Information

