



PARKSIDE CHRISTIAN ACADEMY

215 Forest Hills Street, Boston, MA 02130

617-522-1841



Humanities Weekly Sheet

Ms. Johnson

Week #22

January 30, 2012 to February 3, 2012

“But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. There is no law against things like this.”

Galatians 5:22-23

Monday January 30, 2012

Reading (4th 10:00am – 10:55am)

- **Graphic Aids (charts, tables, timelines)**
- **Objective:** We will examine examples of charts, tables, and timelines in nonfiction texts and we will be able to produce a timeline.

Writing (4th 1:00pm – 2:00pm)

- **Research Paper – Planning**
- **Objective:** We will identify the content of a research paper, identify the steps in writing a research paper and we will be able to choose a topic for our research papers.

Tuesday January 31, 2012

Reading (4th 1:00pm – 2:00pm)

- **Reading Response Notebook Writing Prompt**
- **Objective:** We will be able to respond to a writing prompt about the book that we are currently reading independently.

Wednesday February 1, 2012

Social Studies (4th 9:00am – 10:00am)

- **The Revolutionary War**
- **Objective:** We will be able to identify and describe the importance of two battles in The Revolutionary War.

Writing (4th 1:00pm – 2:00pm)

- **Research Paper – Planning & Taking Notes**
- **Objective:** We will analyze notes taken from an encyclopedia and we will be able to take notes about our topic from nonfiction sources. .

Thursday February 2, 2012

Writing (4th 11:00pm – 12:00pm)

- **Research Paper – Writing an Outline**
- **Objective:** We will analyze a student model of an outline and we will be able to writing an outline using details from note cards.

Social Studies (4th 2:00 – 2:55)

- **The Revolutionary War**
- **Objective:** We will be able to compare what life was like in the thirteen colonies to what life was like in America after The Revolutionary War.

Friday February 3, 2012 – Social Studies Assessment

Singular & Plural Pronouns Assessment

Social Studies (4th 1:00pm – 1:55pm)

- **The Revolutionary War**
- **Objective:** We will be able to compare what life was like in the thirteen colonies to what life was like in America after The Revolutionary War.

Homework Assignments

Monday	30 minutes and more of reading; record on reading log 4 th Grade – Social Studies Activity (Handout)
Tuesday	30 minutes and more of reading; record on reading log 4 th Grade – Reading Activity (Handout)
Wednesday	30 minutes and more of reading; record on reading log 4 th Grade – Writing Activity (Handout)
Thursday	30 minutes and more of reading; record on reading log 4 th Grade – Word Study Home Sort The Revolutionary War Project
Friday	90 minutes and more of reading; record on

	reading log The Revolutionary War Project
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