



**Weekly Sheet for 2<sup>ND</sup> Grade**

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**Week of 01/02/2012-01/06/2012**

**Topics/Content/Skills:**

**Phonics:** Students will review Syllables and move to R-controlled vowels.

**Writing:** This week students will begin the writing process and start brainstorming for their instructions paper "How to Make".

**Social Studies:** Students will continue in chapter 4, "What is Geography?" while studying Landforms.

**Reading:** Students will participate in their Guided Reading groups. Students will have instructed reading time with the teacher to gain better reading skills that include, reading comprehension, fluency techniques, and word recognition.

**Spelling:** Students will receive spelling words that may be review words. Some students may receive different words that they've struggle with.

**Vocabulary/Key Terms/Formulas: Spelling Words:** Students will receive different words depending on their spelling and phonetic needs. All spelling words can be found on the back of the reading contract that is handed out on Monday.

**Homework:**

<b><u>Monday</u></b>	No School
<b><u>Tuesday</u></b>	Reading: Reading Contract (students are to read for 20 minutes every night and have parents sign it). Spelling: Print spelling words Writing: How to use a Thesaurus Phonics: Syllables (Writing) page 78
<b><u>Wednesday</u></b>	Reading: Reading Contract (students are to read for 20 minutes every night and have parents sign it). Spelling: Spelling Activity 2 Writing: Editing Review, Lesson 31 Phonics: Word Meaning page 80.

<b><u>Thursday</u></b>	Reading: Reading Contract (students are to read for 20 minutes every night and have parents sign it). Spelling: Spelling Sentences Writing: Editing Review, Lesson 32 Phonics: Sound to Symbol page 82.
<b><u>Friday</u></b>	Reading: Reading Contract (students are to read for 20 minutes every night and have parents sign it).

**Tests: Spelling Test on Friday, 01/06/2012**

**Special Events/News and Extraordinaries:**