



Weekly Sheet for First Grade

Miss Lemelin

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Week 18 January 3–6, 2012

Happy New Year!

January Memory Verse:

But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. There is no law against things like this.

Objectives for this week

Students will be able to:

- * **Retell important events in a story**
- * **Make text-to-self connections**
- * **Answer questions to understand a story**
- * **Use the sequence of events to retell a story**
- * **Learn the procedure for Individualized Daily Reading (IDR) and read independently.**
- * **Tell the times on the hour at half past the hour.**
- * **Relate the times on the hour to events of a day.**
- * **Sequence events according to time.**
- * **Say all 50 states, begin to master continents**

Vocabulary/Key Terms/Formulas:

Spelling: Students will be sent home with their own individual spelling word list each week to best meet their individual needs.

Sight Words: Students will be sent home with their own individual sight word lists each week to best meet their individual needs.

Reading Vocabulary:

Pebble

Island

Wonder

Impressed

Mound

Triumphantly

Astonished

Amazements

A commotion

Math Vocabulary:

Time

O'clock

Hour

Half-past

Morning, afternoon, evening, night

Count

Ten

Make tens

Forty

Fifty

Sixty

Seventy

Eighty

Ninety

One hundred

***Please note that the teacher has the right to change homework assignments during the week in order to best meet the needs of your child.**

	<u>In Class</u>	<u>Homework Assignments</u> **ALL HOMEWORK IS DUE THE NEXT DAY UNLESS OTHERWISE SPECIFIED** **Please study the memory verses at the top of the sheet each night as part of your homework. **
<u>Monday</u>	<p style="text-align: center;"><u>NO SCHOOL</u></p> <p><u>ELA:</u></p> <p><u>Math:</u></p> <p><u>Science/Social Studies:</u></p>	<p style="text-align: center;"><u>NO SCHOOL</u></p> <p>Reading: Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log with them. Reading log can always stay in homework folder in F.R.O.G binder and when complete will be collected and replaced.</p> <p>*Reading Response form: This form does not necessarily have to be turned in the following day, however, choose one night this week and do this for one book you read this week. The reading response paper is due by Friday.</p> <p>Sight Words: Sight word contract due Friday.</p> <p>Spelling: Write spelling words 3x each on paper provided. Spelling words are found in clear slip sleeve in F.R.O.G. binder.</p>

		Math: Fraction Practice
<u>Tuesday</u>	<p><u>ELA:</u></p> <p>Spelling/phonics: sorts/activities Spelling/phonics: sorts/activities</p> <ul style="list-style-type: none"> • Learning and reviewing the process for individualized daily reading. • Reading Independently • Journal Writing <p><u>Math:</u> On the hour</p> <p><u>Science/Social Studies:</u> Map Skills</p>	<p>Reading: Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p> <p>Sight Words: Sight word contract due Friday.</p> <p>Spelling: Choose 10 spelling words and write each spelling word in a separate sentence. (You will have ten sentences in total.) On the paper provided, please underline the spelling word in each sentence.</p> <p>Math: Exercise 44 of workbook</p>
<u>Wednesday</u>	<p><u>ELA:</u></p> <p>Spelling/Phonics: Sorts and activities Sight Words: Sorts and activities</p> <p>Unit 5: Wondering Fiction and Narrative Nonfiction</p> <p><i>An Extraordinary Egg</i> By Leo Lionni Guided Reading</p>	<p>Reading: Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p> <p>Sight Words: Sight word contract due Friday.</p> <p>Spelling: Spelling check sheet</p>

	<p><u>Math:</u> Half past the hour</p> <p><u>Science/Social Studies:</u> Map Skills</p>	<p>Math: Exercise 45 and Review 5 of Workbook.</p>
<u>Thursday</u>	<p><u>ELA:</u> Spelling/Phonics: Sorts and activities Sight Words: Sorts and activities</p> <p>Unit 5: Wondering Fiction and Narrative Nonfiction</p> <p><i>An Extraordinary Egg</i> By Leo Lionni Guided Reading</p> <p><u>Math:</u> Tens and Ones <u>Science/Social Studies:</u> Map Skills</p>	<p>Reading: Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p> <p>Sight Words: Sight word contract due Friday.</p> <p>Spelling: Study for test tomorrow!</p> <p>Math: Exercise 46 of workbook.</p>
<u>Friday</u>	<p><u>ELA:</u> Spelling/Phonics: Sorts and activities Sight Words: Sorts and activities</p> <p>Guided Reading</p> <p>Journal Writing</p> <p><u>Math:</u> Counting by tens <u>Science/Social Studies:</u> Map Skills</p>	<p>Reading: Independent reading 15-20 minutes a night. Please keep track of what your child is reading nightly by completing the reading log.</p>

Tests/Due Dates: Spelling tests are administered every Friday unless otherwise specified.

Special Events/News: Please remember to have children wear appropriate clothing for Chapel on Wednesdays.

