



PARKSIDE CHRISTIAN ACADEMY

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Humanities Weekly Sheet

Ms. Johnson

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Week #2

September 6, 2011 to September 9, 2011

Tuesday September 6, 2011

Reading (4th 1:00 – 1:55)

- **Day 4: Thinking and Talking About Your Reading**
- **Objective:** We will add kinds of thinking to our reading is thinking poster and we will be able to mark and discuss two places in our independent reading books where we stopped and thought.

Wednesday September 7, 2011

Reading (4th 9:00 – 9:55)

- **Day 5: Abandoning Books & Book Bins**
- **Objective:** We will discuss why a reader might choose to abandon a book and we will be able to state reasons why a book might be abandoned.

Writing (4th Grade 1:00 – 1:55)

- **Choosing a Writing Ntbk & Enjoying Writing**
- **Objective:** We will select a writing notebook, and we will enjoy a good block of writing time.

Thursday September 8, 2011

Reading (4th Grade 11:00 – 11:55)

- **Day 6: Turn-and-Talks & Read Alouds**
- **Objective:** We will create a list of keys to effective partner and small group conversations and we will be able follow the expectations for turn-and-talks during our read-aloud.
- **Read-Aloud**

Writing (4th Grade 1:00 – 1:55)

- **What Is a Writer’s Notebook, Anyway?**
- **A Writer’s Notebook Ralph Fletcher (Ch. 1)**
- **Objective:** We will read a chapter about writing ntbs and highlight two golden lines, and we will be able to explain what a writing notebook is.

Friday September 9, 2011

Reading (4th Grade 1:00 – 1:55)

- **Day 3: Enjoying Reading & Classroom Furniture System**
- **Objective:** We will read our independent reading books, and we will be able to enjoy a good block of reading time. We will also be able to meet the expectations for using the class furniture system.

- **How & Why Do Writers Use Ntbs?**
- **Objective:** We will discuss how and why writers use ntbs and we will be able to compile a list of purposes for our ntbs.

Homework Assignments

Tuesday	30 minutes and more of reading; record on reading log Writing Prompt (Handout)
Wednesday	30 minutes and more of reading; record on reading log
Thursday	30 minutes and more of reading; record on reading log Writing Notebook Entry
Friday	90 minutes and more of reading; record on reading log Writing Notebook Entry